



Our Lady of Lourdes School of Nursing

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Our Lady of Lourdes School of Nursing and Camden County College Conduct a Cooperative Program which grants the students a Diploma in Nursing from the School of Nursing and an Associate in Science Degree from [Camden County College](#).

Our Lady of Lourdes School of Nursing Courses

Nursing

NOL-100 INTRODUCTION TO NURSING

This theory course introduces the student to the exciting and dynamic profession of nursing. The concepts of wellness and caring are presented as they relate to the individual and the roles of the nurse. Promotion of a healthy life style will be discussed as it applies to the practice of nursing. Taught by professional nurses, real-life scenarios will be utilized to explore the roles of the professional nurse in today's changing health care environment. The student will be introduced to skills which will foster success as a nursing student.

(Lecture: 30 hours)

NOL-200 NURSING I

In this course the student will begin to assume the roles of the nurse. The content focuses on the skills needed in nursing practice. Utilizing a body systems approach, the student learns basic skills including physical assessment of the adult. Health education in promoting wellness is emphasized. Clinical experiences will focus on the adult in extended care facilities, hospitals, and community settings that focus on health promotion.

(Lecture: 75 hours; Lab: 90 hours)

Prerequisites: Introduction to Nursing (NOL-100); Anatomy & Physiology I (BIO-117 or BIO-211); Anatomy & Physiology II (BIO-118 or BIO-212); General Chemistry (CHM-101); Microbiology (BIO-121 or BIO-221); English Composition I (ENG-101); English Composition II (ENG-102); Basic Psychology (PSY-101); Elements of Statistics (MTH-111).

NOL-210 NURSING II

This course introduces selected deviations from wellness in the adult using a body systems approach. The student builds on the foundation of safe nursing practice and uses new knowledge and skills expanding the roles of the nurse to care for patients requiring medical and surgical interventions. Health promotion and health maintenance are emphasized. Students will have clinical experience in the ambulatory surgery unit, cardiac catheterization labs, operating room, and post-anesthesia care units, hospice, and various in-patient medical - surgical units. Clinical experience is also provided at various outpatient and home health agency facilities.

(Lecture: 90 hours; Lab: 240 hours)

Prerequisites: Nursing I (NOL-200); Introduction to Sociology (SOC-101); Developmental Psychology (PSY-109); Introduction to Nutrition (FNS-105).

Co-requisites: Biomedical Ethics (PHL-232); Pharmacology for Nursing (NOL-220)

NOL-220 PHARMACOLOGY FOR NURSING

This course is presented using a hybrid format to introduce the student to basic pharmacology for nursing practice. Basic pharmacological concepts, including pharmacokinetics, pharmacodynamics and pharmacotherapeutics, as well as the principal classifications of drugs in clinical use today are discussed according to physiologic and psychologic concepts. The roles of the nurse in the safe, effective administration of medications are emphasized. A variety of interactive and experiential activities will be utilized both in the online modules and in the classroom to enable the student to apply pharmacological theory to clinical situations.

(Lecture: 45 hours)

Prerequisite: Admission into Nursing I (NOL 200) or

Co-requisite: Nursing II (NOL 210)

NOL-300 NURSING III

Nursing III focuses on providing for the biopsychosocial and spiritual well being of parents and children during the childbearing years and of patients with mental health dysfunctions. The nursing process is utilized to meet the needs of these patients. Emphasis is placed on promotion of health, as well as caring for clients with alterations in health status. Implementation of nursing care will focus on the incorporation of the curriculum concepts of wellness and caring. Emphasis is placed on the roles of the nurse when addressing biopsychosocial and developmental needs, safety and communication. Selected clinical experiences will include inpatient and outpatient care of parents and newborns; care of children and their families in inpatient and outpatient settings; and care of patients with mental health alterations in inpatient and outpatient settings.

(Lecture: 90 hours; Lab: 270 hours)

Prerequisites: Nursing II (NOL-210); Biomedical Ethics (PHL-232); Pharmacology for Nursing (NOL-220)

Co-requisite: Humanities elective, if not taken before Nursing III (NOL-300)

NOL-310 NURSING IV

This course provides the student an opportunity to integrate the roles of the professional nurse in new and complex situations. Principles of management are explored and applied in secondary health care settings. The student will participate in various aspects of emergency and critical care nursing. The course culminates with a practice experience in an area of interest to the student.

(Lecture: 90 hours; Lab: 270 hours)

Prerequisites: Nursing III (NOL-300); Humanities Elective

NOL-320 TRENDS & ISSUES IN NURSING

This course is designed to provide the opportunity for the student to examine the impact of trends and issues on the nursing profession. Current health care issues are explored as they relate to the practice of nursing. Course content is organized online through study modules, which the student may complete at his/her own pace. The modules include an introduction to the topic, required reading, mini-lectures, review materials, and learning activities. Students will also be responsible for researching and presenting (both in a written paper and orally) a topic on a current issue in nursing. The oral presentation will be held in the classroom with direct student participation. This course does not have a clinical component.

(Seminar: 45 hours)

Prerequisite: Nursing I (NOL 200) or

Co-requisite: Nursing IV (NOL 310)