



OUR LADY OF LOURDES SCHOOL OF NURSING
 ONE MEDICAL CENTER DRIVE, RMB SUITE 3700
 STRATFORD, NJ 08084
 (856) 886-6141



APPLICATION FOR ADMISSION

Our Lady of Lourdes School of Nursing does not discriminate in admissions or access to its program and activities on the basis of race/color, national origin, ethnicity, religion/creed, disability, age, marital status, sex, sexual orientation or veteran's status.

Our Lady of Lourdes School of Nursing is committed to complying with all state and federal laws prohibiting discrimination. Applicants to the School of Nursing must have the ability to satisfactorily meet the cognitive, physical and emotional requirements of the Nursing curriculum.

Application Date: _____

PROGRAM OF INTEREST

Rowan University Cooperative BSN: _____ **Rowan University Banner ID Number:** _____

**Applicants must be accepted into Rowan University and be enrolled in the Cooperative BSN program.*

PERSONAL INFORMATION

Social Security Number: _____ - _____ - _____

Last Name: _____ First Name: _____ Middle: _____

Previous Name: (If Applicable) _____

MAILING ADDRESS

Street: _____ City or Town: _____

State: _____ Zip Code: _____ County: _____

CONTACT INFORMATION

Home Phone: _____ Cell: _____ Work Phone: _____

Rowan U. Student E-mail address: (Required) _____

EMERGENCY CONTACT

Name: _____ Phone Number: _____

Relationship: _____

GENDER, BIRTH DATE AND ETHNICITY

*Responses to Gender, Birth Date and Ethnicity and Race are voluntary and will be kept confidential. Failure to furnish this information will not adversely affect the status of this application.

Date of Birth: _____ **Gender:** Male Female Non-Binary

Pronouns Preferred: She/Her/Hers He/Him/His They/Them/Their Other

Ethnicity/Race:

American Indian or Alaskan Native	<input type="checkbox"/>	Asian or Pacific Islander	<input type="checkbox"/>
Hispanic	<input type="checkbox"/>	Black/Non-Hispanic	<input type="checkbox"/>
Caucasian, Non-Hispanic	<input type="checkbox"/>	Other Unknown	<input type="checkbox"/>



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CITIZENSHIP STATUS

U.S. Citizen: Yes No

If No, are you a permanent resident? Yes No

Type of VISA: _____ VISA Number: _____

ACADEMIC HISTORY

List all colleges, universities and institutions attended, including high school.

High School: _____ Location: _____ Graduation Year: _____

GED State: _____ Date of Certification: _____

Name of Institution: _____ Location: _____ Degree: _____ Dates: _____

Name of Institution: _____ Location: _____ Degree: _____ Dates: _____

Name of Institution: _____ Location: _____ Degree: _____ Dates: _____

Name of Institution: _____ Location: _____ Degree: _____ Dates: _____

WORK HISTORY

Veteran of the Armed Forces? Yes No

Virtua Employee? Yes No Previously employed

If Yes, Start/End Dates _____

Currently Employed? Yes No/Unemployed

Employer: _____ Occupation/Job Title _____ Start/End Dates _____

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List any special recognitions/awards given for academic achievement:

How did you learn about Our Lady of Lourdes School of Nursing?

Have you previously applied to Our Lady of Lourdes School of Nursing?

Yes No



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Application Checklist

Applicants **must be** enrolled in the Rowan University Cooperative Bachelor's in Nursing Program

A complete application to the School of Nursing requires submission of:

- Application
- \$55 nonrefundable application fee on check or money order made payable to Our Lady of Lourdes School of Nursing (Your application form will not be processed without this fee)
- Fitness for Duty for Nursing Practice attestation form.
- Essay "Why I Want to Enter the Nursing Profession" – no fewer than 100 words
- Official high school transcripts and/or GED transcripts
- Official college transcripts from any and all previously attended colleges
- Official Rowan University transcript
- 2.5 cumulative GPA required; grade of C or above in coursework
- Two official letters of recommendation from a recent instructor or employer (optional)
- Letter from the Dean's office of previously attended nursing program stating applicant is no longer in attendance for reasons other than clinical or professional misconduct (required)

International Students require the additional documentation :

- TOEFL iBT scores of Writing: 19; Reading: 18; Speaking: 19; Listening: 17
- Official WES (World Education Services) evaluation of high school and college transcripts

Required information must be submitted directly to:

Coordinator of Enrollment Services
Our Lady of Lourdes School of Nursing
One Medical Center Drive, RMB, Suite 3700
Stratford, NJ 08084

ALL MATERIALS SUBMITTED WITH THE APPLICATION FOR ADMISSION BECOME
PROPERTY OF THE SCHOOL OF NURSING AND CANNOT BE RETURNED



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Fitness for Duty for Nursing Practice attestation form

Our Lady of Lourdes School of Nursing has a duty to maintain a safe environment for its nursing students and the patients cared for by students. In doing so, both the applicant to the School and the enrolled student must meet certain physical and mental fitness criteria. Students must be able to fulfill at all times the essential components of the nursing program, including the technical standards identified below as defined by the U. S. Department of Labor: Technical standards are all nonacademic criteria that are essential to participate in the program. These standards may include but are not limited to the following:

1. Communication skills, such as reading, writing, and speaking English in order to elicit and/or convey information, communicate changes in patient status, educate others, and interact with health team members in the clinical area as well as in educational settings.
For example, the student should be able to:
 - a. Display ability to explain treatments, procedures, and
 - b. Initiate health teaching; accurately and legibly document and interpret nursing actions and patient responses;
 - c. Communicate information effectively and in a professional manner with other personnel and departments; and
 - d. Read and evaluate written orders, care plans and treatment requests, as well as follow written and verbal directions.

2. Sensory skills, including being able to use the senses of vision, hearing, touch and smell to observe, assess and evaluate outcomes effectively (near and at a distance), in the classroom, lab and clinical settings. For example, the student should be able to:
 - a. Display ability to observe patients for changes in condition, e.g. changes in skin color:
 - b. See objects up to 20 inches away, e.g. computer screens
 - c. Hear normal speaking level sounds, e.g. person to person reports
 - d. Hear monitor alarms, emergency signals, call bells and cries for help
 - e. Display ability to participate in group discussions and phone conversations
 - f. Perform functions of physical assessment and/or skills related to therapeutic interventions
 - g. Distinguish temperature changes in patients
 - h. Display ability to sufficiently use fine motor skills to perform specific procedures and interventions.

3. Mobility skills, including the physical and mental stamina to meet the demands associated with extended periods of sitting, standing, moving and physical exertion required for satisfactory and safe performance in clinical and classroom settings. For example, the student should be able to:
 - a. Display ability to physically maneuver in patient rooms, work spaces, and treatment areas
 - b. Perform CPR
 - c. Display ability to lift and carry medical equipment, supplies, medications and charts. Average lifting requirement is 10-50 pounds, varying weights are encountered when lifting and transferring patients. Stand and maintain balance, move quickly in response to emergencies, climb stools and stairs, push and pull
 - d. Pounds when repositioning patients, reach above shoulders and reach below waist.
 - e. Stand and maintain balance, respond to emergencies, climb stairs and use stools when necessary, move and transport patients, and reach above the shoulders and below the waist
 - f. Calibrate and properly use equipment.



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4. Psychosocial skills, including the ability to adapt to changing and/or stressful conditions and to interact with others in a caring and professional manner in classroom and clinical environments. Emotional stability is necessary to handle emergency situations and to establish and maintain therapeutic relationships. For example, the student should be able to:
 - a. Establish rapport with patients/families and colleagues
 - b. Display ability to resolve conflicts, handle crises, be culturally sensitive, convey professional behaviors, demonstrate good judgment, complete responsibilities and adapt to changing environments; and
 - c. Display ability to accept constructive criticism and respond appropriately.
5. Critical thinking skills, including the ability to develop and refine problem-solving skills and incorporate new information into practice and theory. For example, the student should be able to measure, calculate, reason, synthesize and apply subjective and objective data in theoretical and practice situations.

When there is a concern that a student is unable to meet the above technical standards or otherwise poses a risk of harm to self, patients, or others in the environment, the faculty member or responsible clinical person should remove the student from the clinical area.

ROWAN UNIVERSITY DOCUMENTATION OF DISABILITY

Students with disabilities who are seeking special services from Rowan University must follow the procedures outlined below in order to receive accommodations under Section 504 of the Rehabilitation Act of 1973 and Americans with Disabilities Act of 1990.

Learning Disability

Students are required to submit documentation to the Office of Disability Resources to verify eligibility to receive services. This documentation must be current (within five years), must be conducted by qualified professionals, and must include the following*:

1. Aptitude Assessment: The Wechsler Adult Intelligence Scale-III is the preferred instrument. Group intelligence tests, the Slosson Intelligence Test and the Kaufman Brief Intelligence Test are NOT appropriate.
2. Achievement Assessment: Current levels of reading, mathematics, written language are required. Preferably, a certified Learning Disabilities Teacher/Consultant should administer tests. Acceptable instruments include the Woodcock-Johnson Psycho-Educational Battery-Revised or the Wechsler Individual Achievement Test for age appropriate students. The Wide Range Achievement Test is NOT a comprehensive measure of achievement.
3. Information Processing: Specific areas of information processing (e.g., short and long-term memory; sequential memory; auditory and visual perception/processing; processing speed, etc.) must be assessed. Information from subtests on the WAIS-III or the Woodcock-Johnson Tests of Cognitive Ability as well as other instruments relevant to the presenting learning problem(s) may be used to address these areas.

* Students with ADD or ADHD are required to have their doctor fill out a Rowan University ADHD verification form.

Psychological/Psychiatric Disorders



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Students are required to submit documentation to the Office of Disability Resources to verify eligibility to receive services. The documentation must be current (within one year) and must include the following:

1. **Diagnosis:** A diagnosis must be given by a qualified professional (psychologist, counselor or psychiatrist) indicating the need for services.
2. **Treatment/Recommendations:** A program of treatment must be prescribed in order for the University to provide appropriate accommodations.

All Other Disabling Conditions

Students with disabilities other than those mentioned above must also submit documentation to the Office of Disability Resources to verify eligibility to receive services. The documentation must be from the physician who has diagnosed and treated the student. The documentation must be current (within five years) and should be typewritten on the physician's letterhead and include the diagnosis, prognosis, and recommendations. The letter should certify the condition as a disability as defined in section 504 of the Rehabilitation Act. Temporary disabilities require yearly updated documentation. This information is required to develop an appropriate Accommodation Plan.

To Apply for Disability Services please go to: [Student Accommodation Process \(rowan.edu\)](http://rowan.edu).

The school is not required to lower or make substantial modifications to the essential requirements of the program. In addition, it is not required to make modifications that would fundamentally alter the nature of the school's program or result in undue financial or administrative burdens to the program. Accommodations in the classroom may include auxiliary aids and modifications to academic requirements as are necessary to ensure equal educational opportunity. These classroom adjustments may include, but are not limited to, permission to record classes; additional time for assignments and examinations; large print examinations and texts; note takers; readers; course information and reading lists in advance of classes; a private area to take tests; and a faculty requirement to wear a microphone. An accommodation in the classroom is distinct and separate from an accommodation in a clinical setting. The student needs to communicate the allowed academic accommodations with the faculty and any other agencies and units to which the student is assigned each semester. Reasonable academic accommodations must be put in writing, signed by the student and appropriate Rowan University administrative personnel, and communicated to the School of Nursing.

Clinical academic accommodation may include, but is not limited to, modifications for disabilities, such as for tasks related to observation and alternative equipment, or techniques for students with hearing impairment. The student with a temporary disability must have in writing, from the appropriate professional, a description of the temporary disability, the length of time the disability will need to be addressed, restrictions to the student's clinical or classroom activities, and a list of academic adjustments. If the academic accommodations are reasonable and approved, the allowed academic accommodations must be communicated to the faculty and any other agencies or units to which the student is assigned.

I have read this form and understand the contents.

Applicant's Signature _____

Date _____

RETURN THIS FORM WITH YOUR APPLICATION



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Our Lady of Lourdes School of Nursing

General Application and Program Information

Information regarding Our Lady of Lourdes School of Nursing can be found below as well as on our website, www.lourdesnursingschool.org.

Students are not able to choose their start date and must meet the requirements to be considered for the nursing program. Once accepted, based upon coursework completed, a student is offered a seat in the first available cohort. Beginning 4 months before the assigned start date, accepted students must complete the on-boarding modules and mandatory compliances. **All items must be completed prior to the start date.**

Applicants will receive an initial email in 21-30 business days following receipt of their application packet. **All applications** must be received or postmarked by the required date listed on the OLOL SON website (www.lourdesnursingschool.org).

Official Letters of recommendation and Official transcripts may be sent to the School of Nursing through postal services or electronically. All electronic correspondence should be sent to OLOLSON@virtua.org from the requested institution or individual providing your recommendation.

Completed applications will be presented to the admissions panel for consideration. Decisions on applicant acceptance and start date will be released in Mid-April **and** e-mailed to your Rowan University Student e-mail address that you provided on your application. Please note that this e-mail will come from a Virtua.org e-mail address.

During high volume periods and the status of the academic calendar schedule, delays in notifications may be necessary. Applications requiring additional information remain open for six months from receipt of the application.

If the documentation is not received during that period, the applicant will need to reapply. Notifications are made to the email address provided on the application. Applications are processed in the order received. Review of an application will be delayed if information is missing from the file.

- Our Lady of Lourdes School of Nursing is a diploma school and a cooperative partner with Rowan University. **You must register as a student with Rowan University, www.Rowan.edu, and accepted into the Rowan University Cooperative Bachelor's in Nursing Program to apply to Our Lady of Lourdes School of Nursing.** The application process is different for each school and instructions can be found on each institution's website.
- The mailing address for applications is One Medical Center Drive, RMB Building, Suite 3700, Stratford, NJ 08084. Electronic submissions of an application are not acceptable. Transcripts and/or recommendation letters sent directly by the source to OLOLSON@virtua.org will be added to your application file upon receipt.
- A grade of C or above is required for all prerequisite coursework necessary for the Rowan Cooperative BSN Program as well as a minimum overall GPA of 2.5 based on at least 3 three credit academic courses that are part



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of the Prerequisite (First and Second semester) courses for the Rowan University Cooperative BSN. One of the courses must be a science course. The list includes:

- **Non-Science Courses:**

College Composition I, College Composition II, Essentials of Psychology, World History Since 1500, Statistics I, Lifespan Development

- **Science Courses:**

Anatomy & Physiology I, Anatomy & Physiology II, Clinical Microbiology, General, Organic, Biological Chemistry

- Science courses cannot be more than ten years old when applying to Our Lady of Lourdes School of Nursing.
- All nine pre-requisites do not need to be completed to apply, however, accepted students are not able to begin nursing courses until the pre-requisites are finished.
- If taken Prior to the start, Co-requisite courses will be factored into the GPA of the Prerequisite courses and must meet the minimum GPA requirement of 2.5 or higher. Co-requisites must be completed with a grade of "C" or higher.
- Students cannot register for nursing classes (listed on the curriculum plan beginning with NOLOL\course number) until accepted to the program.
- Official college transcripts must be sent to both the nursing school and Rowan University. The college evaluates the general education courses taken, transfers eligible coursework and determines if the coursework meets the requirements for the Cooperative BSN program Our Lady of Lourdes nursing program curriculum. Once coursework has been transferred, an official transcript from Rowan University must be sent to Our Lady of Lourdes School of Nursing.
- Our Lady of Lourdes School of Nursing also requires an official high school transcript for applicants. Electronic copies are admissible provided they are sent from an official school email address.
- Students attending a previous nursing program must request a letter from the dean of the school stating they are no longer in attendance for reasons other than clinical or professional misconduct. Nursing courses taken at another institution are not transferable to Our Lady of Lourdes School of Nursing's program.
- Applicants may apply once the application checklist is complete. The link to the application, checklist and other information is Our Lady of Lourdes School of Nursing: Application (lourdesnursingschool.org).
- Applicants must be accepted into the nursing program and are then offered a seat in one of our two annual cohorts: spring and fall. Summer Cohorts will be added starting in 2026
- The nursing courses total four semesters (13 weeks each) and taken in the order listed. Program completion is approximately 15 months. Students should allow additional time in their schedule for not only classes and clinical rotations but for assignments, projects and studying. All classes and clinical rotations are held during weekdays, daytime hours with an occasional opportunity for an evening or weekend clinical rotation.
- Upon successful completion of the program students graduate with a Diploma in Nursing from Our Lady of Lourdes School of Nursing. They are also eligible to sit for the state boards or NCLEX (National Council Licensure Examination).
- Tuition and fees associated with the Cooperative BSN program are available for review at Our Lady of Lourdes School of Nursing: Tuition and Fees (lourdesnursingschool.org). Rowan University is responsible for all financial matters related to the nursing program.
- For specific questions not addressed in this email, please send a separate email to OLOLSON@virtua.org and a representative will get back to you.